

Rubric - Class Facilitation

Grade/Mark >>>	10 / A / 4	9-8 / B / 3	7-6 / C / 2	5 / D / 1
Valid & Relevant Information 15%	Uses 5 sources & cites them (at least two in a foreign language). Gives clear examples.	Uses 3-4 sources & cites them (at least one in a foreign language). Gives clear examples.	Uses 2 sources & cites them (at least one in a foreign language). Gives examples, but not so clear.	Uses 1 or 0 sources & does not cite it (no foreign language). Does not give examples.
Materials (visual aids). PowerPoint (PPT rules) 15%	Authentic materials, attractive, clean and well organized. If using PPT, bullets used for text and images.	Materials authentic, not so attractive, but mostly clear & organized. If PPT is used, more than half of the screen has text.	Materials not very authentic, not attractive, & not very clear or organized. If using PPT, mostly paragraphs with few images.	Did not create materials (or) Materials not attractive, clear, or organized. If PPT is used, there are slides without images and most is text only.
Eye Contact & (No) Reading 20%	Always maintains eye contact with the class. Reads only bullets (PPT) or glances at short notes on paper to keep the sequence of the presentation.	Often maintains eye contact with the class. Reads more than bullets (PPT) or reads partial notes on paper.	Occasionally maintains eye contact with the class. Reads more than bullets (PPT) and completely reads notes on paper.	Does not maintain eye contact with the class. Depends on reading full contents of the PPT or full notes on paper.
Confidence 10%	Relaxed and self-confident	Enough confidence	Low self-confidence	Shy and no self-confidence
Fluency & Voice 10%	Speaks fluently, beyond having memorized his/her participation. Strong and clear voice.	Sufficient fluency. Clear voice.	Hesitates at times and uses many fillers. Shaky voice.	Not fluent. Unclear and weak voice.
Team Work 10%	Team coordination for class facilitation is evident.	Sufficient team coordination for class facilitation is evident.	Little team coordination for class facilitation is evident.	Total lack of team coordination.
Interactive Activity Participation 10%	Clear Participation.	Sufficient participation.	Little participation.	Does not participate.
Monitoring & Assisting Classmates w/Printed Activity 10%	Monitors and assists classmates 100% of the time.	Monitors and assists classmates sufficiently.	Scarce monitoring or assistance.	No monitoring or offering assistance to classmates.