

Rubric - Class Facilitation

Grade/Mark >>>	10 / A / 4	9-8 / B / 3	7-6 / C / 2	5 / D / 1
Valid & Relevant Information 15%	Uses 5 sources & cites them (at least two in a foreign language). Gives clear examples.	Uses 3-4 sources & cites them (at least one in a foreign language). Gives clear examples.	Uses 2 sources & cites them (at least one in a foreign language). Gives examples, but not so clear.	Uses 1 or 0 sources & does not cite it (no foreign language). Does not give examples.
Materials (visual aids). PowerPoint (PPT rules) 15%	Authentic materials, attractive, clean and well organized. If using PPT, bullets used for text and images.	Materials authentic, not so attractive, but mostly clear & organized. If PPT is used, more than half of the screen has text.	Materials not very authentic, not attractive, & not very clear or organized. If using PPT, mostly paragraphs with few images.	Did not create materials (or) Materials not attractive, clear, or organized. If PPT is used, there are slides without images and most is text only.
Eye Contact & (No) Reading 20%	Always maintains eye contact with the class. Reads only bullets (PPT) or glances at short notes on paper to keep the sequence of the presentation.	Often maintains eye contact with the class. Reads more than bullets (PPT) or reads partial notes on paper.	Occasionally maintains eye contact with the class. Reads more than bullets (PPT) and completely reads notes on paper.	Does not maintain eye contact with the class. Depends on reading full contents of the PPT or full notes on paper.
Confidence 10%	Relaxed and self-confident	Enough confidence	Low self-confidence	Shy and no self-confidence
Fluency & Voice 10%	Speaks fluently, beyond having memorized his/her participation. Strong and clear voice.	Sufficient fluency. Clear voice.	Hesitates at times and uses many fillers. Shaky voice.	Not fluent. Unclear and weak voice.
Team Work 10%	Team coordination for class facilitation is evident.	Sufficient team coordination for class facilitation is evident.	Little team coordination for class facilitation is evident.	Total lack of team coordination.
Interactive Activity Participation 10%	Clear Participation.	Sufficient participation.	Little participation.	Does not participate.
Monitoring & Assisting Classmates w/Printed Activity 10%	Monitors and assists classmates 100% of the time.	Monitors and assists classmates sufficiently.	Scarce monitoring or assistance.	No monitoring or offering assistance to classmates.

Rubric – Scenario Script

Grade/Mark >>>	10 / A / 4	9-8 / B / 3	7-6 / C / 2	5 / D / 1
Knowledge, Skills & Attitudes Developed 30%	All topics (from the previous 2-3 weeks) are used in the conversation.	Most topics (from the previous 2-3 weeks) are used in the conversation.	Some topics (from the previous 2-3 weeks) are used in the conversation.	None of the topics (from the previous 2-3 weeks) were perceived in the conversation.
Spelling & Grammar 15%	Conversation contains no spelling or grammatical errors.	Conversation has small errors in spelling or grammar. These errors do not interfere with the clarity of the content.	Conversation has several spelling or grammar errors. These errors interfere, on occasions, with the clarity of the content.	Conversation includes many spelling or grammar errors. These errors interfere with the clarity of the content.
Written Script (# of pages indicated by teacher) 15%	Meets length requirement AND does not exceed length requirement.	N/A	N/A	Does not meet requirement OR exceeds length requirement.
Setting & Real-Life Relevance 20%	Script contains a clear written setting (place) & background (situation). Information is relevant to a real-life situation.	Script contains a clear written setting (place) & background (situation). Only part of the content is relevant to a real-life situation.	Script contains a vague written setting (place) & background (situation). Half or less of the content is relevant to a real-life situation.	Script has no setting (place) or background (situation) specified. It is not relevant to a real-life situation.
Organization & Coherence 20%	Well organized with clear dialogue beginning, development and conclusion. 100% consistency/coherence.	Organized, but consistency/coherence is not 100%.	Not organized well. Various parts of the dialog are not consistent/coherent.	Dialogue is not organized and not in order (not consistent/coherent).

Rubric – Scenario Performance

Grade/Mark >>>	10 / A / 4	9-8 / B 3	7-6 / C / 2	5 / D / 1
Confidence 10%	Relaxed and self-confidence	Enough confidence	Low self-confidence	Shy and no self-confidence
Fluency & Voice 15%	Speaks fluently, beyond of having memorized his/her participation. Strong and clear voice.	Sufficient fluency. Clear voice.	Hesitates at times and uses fillers many times. Shaky voice.	Not fluent. Unclear and weak voice.
Eye Contact 20%	Always maintaining eye contact with the class.	Often maintains eye contact with the class.	Occasionally maintains eye contact with the class.	Does not maintain eye contact with the class.
(No) Reading 20%	Not read script at all.	Glances at the script less than 2 times.	Glances at the script of the conversation a few times.	Reads the script most of the time.
Duration (minutes indicated by the teacher) 20%	Meets time requirement AND does not exceed time requirement.	N/A	N/A	Does not meet time requirement OR exceeds time requirement.
Realia (elements to make scenario more realistic) 15%	Uses posters, special clothing, props, to make the scenario more real and vivid.	Uses elements but they are improvised.	Uses only one element.	Does not use any element.

Rubric – Guest(s) Speaker Panel

Grade/Mark >>>	10 / A / 4	9-8 / B / 3	7-6 / C / 2	5 / D / 1
Pertinence 20%	Discussion focuses clearly on an international or intercultural dimension of studied subject matter.	Discussion focuses on an international or intercultural dimension of the subject matter studied, although irrelevant comments are made.	Discussion does not clearly focus on an international or intercultural dimension of the subject matter studied.	An international or intercultural dimension of the subject matter studied is not perceived.
Eye Contact & (No) Reading 10%	Always maintains eye contact with the panelists or the class. Does not read anything.	Often maintains eye contact with the panelists or the class. Glances at paper to read once.	Occasionally maintains eye contact with the panelists or the class. Glances at paper to read more than once.	Does not maintain eye contact with the panelists or the class. Relies on reading for most of what he/she says.
Fluency & Voice 10%	Speaks fluently, beyond of having memorized his/her participation. Strong and clear voice.	Sufficient fluency. Clear voice.	Hesitates at times and uses fillers many times. Shaky voice.	Not fluent. Unclear and weak voice.
Duration (minutes indicated by the teacher) 20%	Meets time requirement AND does not exceed time requirement.	N/A	N/A	Does not meet time requirement OR exceeds time requirement.
Participation 10%	Participates actively and equitably; is fully involved/engaged.	Participates and gets involved, although dominates the conversation a little.	Participates and gets involved, but dominates the conversation completely.	Does not get involved and participates very little.
Personal Conclusion 10%	Contributes with a valuable and relevant personal conclusion.	Contributes with a good personal conclusion.	Contributes with a mediocre personal conclusion.	Does not include a personal conclusion.
Research 10%	Extensive research is evident.	Sufficient research is evident.	Little research is evident.	Very little or no research is evident.
Professionalism 10%	Exceptional professional language & attire.	Semi-professional attire and appropriate language.	Casual attire with appropriate language.	Casual attire and uses inappropriate language.